

CATALOGUE

OF THE

SOUTHERN BAPTIST

THEOLOGICAL SEMINARY

GREENVILLE, S. C.

---

SIXTEENTH SESSION,

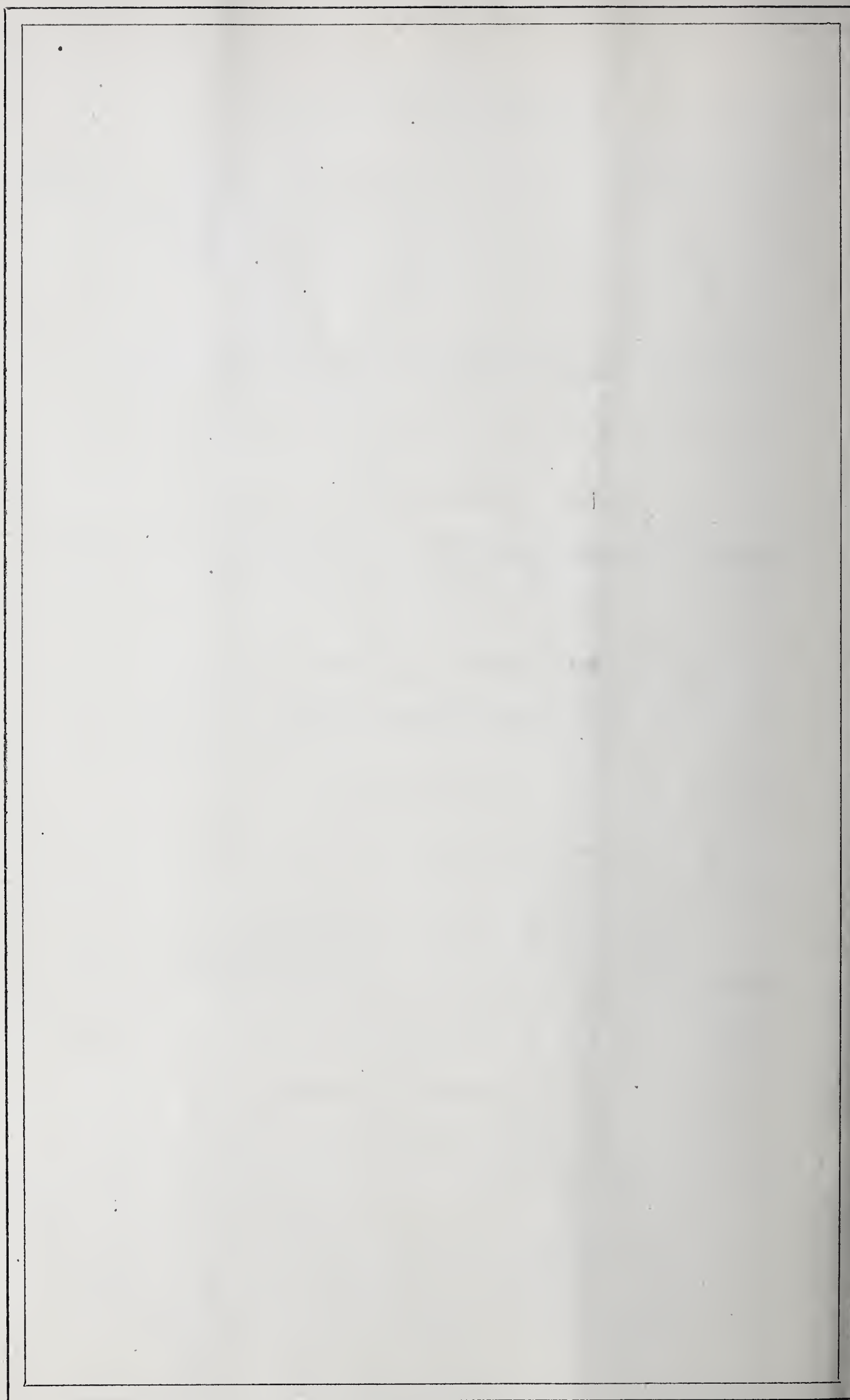
1874-'75.

---

PUBLISHED BY THE BOARD:

J. C. DEMING, PRINTER, BOOKSELLER AND STATIONER, NORFOLK, VA.

1875.



# FACULTY.

---

JAMES P. BOYCE, D.D., LL.D.,

*Professor of Ecclesiastical History, Church Government and Pastoral Duties.*

JOHN A. BROADUS, D.D., LL.D.,

*Professor of Interpretation of the New Testament, and Preparation and Delivery  
of Sermons.*

WILLIAM WILLIAMS, D.D.,

*Professor of Systematic Theology.*

C. H. TOY, D.D.,

*Professor of Interpretation of the Old Testament.*

W. H. WHITSITT, D.D.,

*Professor of Biblical Introduction, and Polemic Theology, and Assistant Professor  
of New Test. Greek.*

JAMES P. BOYCE,

*Chairman.*

C. H. TOY,

*Secretary.*

# BOARD OF TRUSTEES

FOR 1875.

REV. J. B. JETER, D.D., - - *President.*

REV. T. G. JONES, D.D., - *1st Vice-President.*

*2nd Vice-President.*

## FOR MARYLAND.

HIRAM WOODS, Esq.

## FOR VIRGINIA.

REV. J. B. JETER, D.D.

REV. J. L. M. CURRY, D.D., LL.D.

REV. W. F. BROADDUS, D.D.

## FOR NORTH CAROLINA.

REV. T. H. PRITCHARD, D.D.

REV. W. M. WINGATE, D.D.

REV. J. C. HYDEN.

## FOR SOUTH CAROLINA.

REV. J. C. FURMAN, D.D.

REV. T. J. EARLE.

REV. J. O. B. DARGAN, D.D.

REV. JOSEPH A. LAWTON.

J. C. SMITH, Esq.

REV. J. K. MENDENHALL.

THOS. P. SMITH, Esq.

T. P. LIDE, Esq.

REV. L. H. SHUCK.

REV. J. L. REYNOLDS, D.D.

## FOR GEORGIA.

HON. JOSEPH E. BROWN.

REV. P. H. MELL, D.D.

JUDGE D. A. VASON.

## FOR ALABAMA.

REV. S. HENDERSON, D.D.

REV. D. W. GWIN, D.D.

REV. I. T. TICHENOR, D.D.

## FOR MISSISSIPPI.

M. W. PHILLIPS, M.D.

REV. M. P. LOWREY, D.D.

## FOR TENNESSEE.

REV. T. G. JONES, D.D.

REV. M. HILLSMAN.

## FOR KENTUCKY.

REV. GEORGE HUNT, D.D.

REV. S. L. HELM, D.D.

## FOR MISSOURI.

J. B. WORNALL, Esq.

REV. J. T. WILLIAMS.

REV. J. H. LUTHER, D.D.

REV. W. D. THOMAS, . . . *Secretary.*

REV. J. P. BOYCE, . . . *Treasurer.*

J. C. SMITH, . . . *Auditor.*

## EXECUTIVE COMMITTEE.

REV. J. P. BOYCE.

REV. J. P. JETER.

REV. J. L. BURROWS.

REV. W. D. THOMAS.

MORGAN L. SMITH, Esq.

HIRAM WOODS, Esq.

REV. J. L. M. CURRY.



## CATALOGUE OF STUDENTS.

1874-'75.

- 
- ALDERSON, T. C.....Hansonville, Russell Co., Va.  
Gk. Sr.—Heb. Jr.—Sys. Eng.
- ALEXANDER, W. J. ....Warrenton, Ga.  
O. T.—N. T.—Hom.
- BELL, T. P.....Columbia, S. C.  
Bib. Int.—O. T.—N. T.—Sys. Eng.
- BENSON, G. G. ....Nashville, Tenn.  
Bib. Int.—O. T.—N. T.—Ch. Gov. & Past. Du.
- BERRY, JULIUS S. ....Baldwyn, Miss.  
O. T.—N. T.—Sys. Eng.—Hom.
- BOTHWELL, S. W. ....Augusta, Ga.  
N. T.—Gk. Jr.—Pol.
- BROADDUS, A., JR. ....Sparta, Caroline Co., Va.  
O. T.—N. T.—Sys. Eng.—Hom.
- BROADDUS, M. E. ....Sparta, Caroline Co., Va.  
O. T.—N. T.—Heb. Jr.—Ch. Gov. & Past. Du.
- BRIANT, E. S. V.....Cartersville, Ga.  
O. T.—N. T.—Sys. Eng.—Hom.
- BRUCE, J. M. ....Danville, Ky.  
Bib. Int.—N. T.—Gk. Jr.—Pol.—Ch. Gov. & Past. Du.
- CARSWELL, C. M. ....Hepzibah, Richmond Co., Ga.  
N. T.—Gk. Jr.—Heb. Jr.—Ch. Gov. & Past. Du.
- CARSWELL, E. R., JR.....Storeville, Abbeville Co., S. C.  
Gk. Sr.—Heb. Sr.—Sys. Lat.—Pol.
- CARTER, G. H. ....Elkton, Tenn.  
Bib. Int.—O. T.—N. T.—Gk. Jr.
- CHANNEY, E. B.....Laurel Grove, Pittsylvania Co., Va.  
Heb. Jr.—Ec. Hist.—Pol.
- CLOPTON, S. C. ....Richmond, Va.  
Gk. Sr.—Heb. Sr.—Sys. Eng.—Ch. Gov. & Past. Du.
- CONNALLY, J. K.....Richmond, Va.  
O. T.—N. T.—Hom.

- CONRAD, S. F. .... Huntsville, Yadkin Co., N. C.  
Bib. Int.—O. T.—Sys. Eng.—Ec. Hist.—Ch. Gov. & Past. Du.
- CROXTON, J. S. .... Pleasant Hill, Lancaster Co., S. C.  
O. T.—N. T.—Sys. Eng.—Hom.
- CUTTINO, E. H. .... Packsville, Clarendon Co., S. C.  
O. T.—N. T.—Sys. Eng.—Hom.
- DARGAN, EDWIN C. .... Darlington, S. C.  
Gk. Sr.—Heb. Sr.—Sys. Eng.
- DAVIS, J. M. .... Hendersonville, N. C.  
N. T.
- DICKEN, C. W. .... Campbell Co., Ky.  
Bib. Int.—Hom.—Pol.
- DINGLE, JAMES S. .... Palmyra, Mo.  
O. T.—N. T.—Gk. Jr.—Heb. Jr.
- EBELTOFT, T. W. .... Mobile, Ala.  
Gk. Sr.—Sys. Eng.—Hom.
- FACKLER, J. W. P. .... Blakely, Early Co., Ga.  
O. T.—N. T.—Sys. Eng.—Hom.
- FOSTER, L. S. .... Starkville, Miss.  
N. T.—Gk. Sr.—Sys. Lat.—Pol.—Ec. Hist.
- FRENCH, J. A. .... Richmond, Va.  
Bib. Int.—N. T.—Gk. Jr.—Sys. Eng.
- GREENE, G. W. .... Lenoir, N. C.  
Sys. Lat.—Pol.—Ec. Hist.
- GRESHAM, G. T. .... King & Queen C. H., Va.  
O. T.—N. T.—Gk. Jr.—Heb. Jr.
- HALL, F. H. .... Harmony Village, Middlesex Co., Va.  
Bib. Int.—O. T.—N. T.
- HAWKINS, PINCKNEY .... Greenville, S. C.  
Gk. Sr.—Hom.—Pol.—Ec. Hist.
- HEAD, J. C. .... Tunnel Hill, Ga.  
Sys. Eng.—Hom.—Ec. Hist.—Ch. Gov. & Past. Du.
- HOLT, A. J. .... Webberville, Texas.  
O. T.—N. T.—Sys. Eng.—Hom.—Ch. Gov. & Past. Du.
- ISRAEL, L. Y. .... Laurel Fork, Buncombe Co., N. C.  
O. T.—N. T.—Sys. Eng.—Hom.
- \*JACKSON, R. S. .... Bastrop, La.  
Gk. Sr.—Heb. Sr.—Hom.—Ch. Gov. & Past. Du.
- JAMESON, J. D. .... Mt. Holly, Ark.  
O. T.—N. T.—Sys. Eng.—Hom.

- JORDAN, J. S. ....Cape Girardeau, Mo.  
Bib. Int.—Heb. Jr.—Pol.—Ec. Hist.
- JOHNSON, W. M. ....Pioneer Mills, Cabarrus Co., N. C.  
O. T.—N. T.—Sys. Eng.—Hom.
- KEMPER, J. F.....Woodville, Rappahannock Co., Va.  
O. T.—N. T.—Sys. Eng.—Hom.
- KING, E. E.....Brownsville, Miss.  
O. T.—N. T.—Gk. Jr.—Heb. Jr.
- LAWLESS, J. L.....Liberty, Bedford Co., Va.  
O. T.—N. T.—Sys. Eng.—Hom.
- LIDE, R. W.....Darlington, S. C.  
Gk. Jr.—Sys. Eng.—Hom.
- LUCK, J. M... ..Buford's Depot, Bedford Co., Va.  
Sys. Eng.—Hom.—Pol.—Ec. Hist.
- McCLANNAHAN, F. R. ....18 Mile, Pickens Co., S. C.  
O. T.—N. T.—Sys. Eng.—Hom.
- OWENS, Z. A. ....Lewisburg, Ky.  
Bib. Int.—O. T.—N. T.—Gk. Jr.—Ch. Gov. & Past. Du.
- PATTON, J. W.....Shop Spring, Wilson Co., Tenn.  
Bib. Int.—O. T.—N. T.—Gk. Jr.—Hom.—Ch. Gov. & Past. Du.
- PERRY, J. W. ....Leesburg, Fla.  
Gk. Jr.—Heb. Sr.
- PROVENCE, S. M.....Bristol, Tenn.  
O. T.—Gk. Sr.—Heb. Sr.—Ch. Gov. & Past. Du.
- RAINWATER, A. C.....Powellton, Ga.  
O. T.—N. T.—Sys. Eng.—Hom.
- SAMMONS, E. W.....Eatonton, Ga.  
O. T.—Sys. Eng.—Ch. Gov. & Past. Du.
- SANDERS, R. W.....Barnwell, S. C.  
Bib. Int.—Pol.—Sys. Lat.
- SMITH, W. R. L.....Mobile, Ala.  
Bib. Int.—N. T.—Gk. Jr.—Heb. Jr.—Ch. Gov. & Past. Du.
- SWANN, P.....Cartersville, Cumberland Co., Va.  
O. T.—Gk. Sr.—Heb. Sr.—Sys. Eng.
- TALBERT, T. L.....Hardy, Grenada Co., Miss.  
O. T.—N. T.
- THAMES, T. B.....Mobile, Ala.  
Bib. Int.—Gk. Jr.—Heb. Jr.—Ch. Gov. & Past. Du.
- TRUETT, G. E. ....Nashville, Tenn.  
Gk. Jr.—Heb. Jr.—Pol.—Ch. Gov. & Past. Du.



TUPPER, KERR B. ....	Richmond, Va.
Bib. Int.—Gk. Sr.—Hom.—Ec. Hist.	
WAUGH, CHAS'N V. ....	Manchester, Va.
O. T.—N. T.—Sys. Eng.—Hom.—Ch. Gov. & Past. Du.	
WHARTON, GEORGE.....	Brooksville, Noxubee Co., Miss.
O. T.—Gk. Jr.—Heb. Jr.	
WHITE, R. E. ....	Ninety Six, S. C.
Bib. Int.—O. T.—N. T.—Ch. Gov. & Past. Du,	
WHITMAN, H. A.....	Ringgold, Ga.
Gk. Sr.—Heb. Sr.—Ch. Gov. & Past. Du.	
WILDMAN, J. W. ....	Lynchburg, Va.
Bib. Int.—O. T.—N. T.—Gk. Jr.—Ch. Gov. & Past. Du.	
WINGO, I. W. ....	Spartanburg, S. C.
O. T.—N. T.—Gk. Jr.—Heb. Jr.	
WOMACK, B. R.....	Scottsboro, Ala.
Bib. Int.—Gk. Sr.—Sys. Eng.—Hom.	
WOODSMALL, H. ....	Atlanta, Ga.
Bib. Int.—O. T.—N. T.—Pol.—Ec. Hist.	
WRIGHT, J. H.....	White's, Caroline Co. Va.
O. T.—N. T.—Sys. Eng.	

\* Deceased.

Total number of Students, 66. The Schools indicated in the list are those attended during the session.

REV. A. JAEGER (formerly a Jewish Rabbi), has been studying in several Departments in the Seminary, during the present session, and at the request of the Professor of Old Test. Interpretation, has given additional instruction to the classes in Old Test., a work for which his acquaintance with the subject and his general attainments eminently fit him.

## ABBREVIATIONS.

BIB. INT. ....	School of Biblical Introduction.
O. T. ....	" Old Testament Interpretation in English.
HEB. JR. ....	" " Hebrew, Junior Class.
HEB. SR. ....	" " " Senior Class.
N. T. ....	" New Testament Interpretation in English.
GK. JR.....	" " Greek, Junior Class.
GK. SR.....	" " " Senior Class.
SYS. ENG.....	" Systematic Theology, English.
SYS. LAT.....	" " " Latin.
POL. ....	" Polemic Theology.
HOM. ....	" Homiletics; or Prep. and Delivery of Sermons.
EC. HIST.....	" Ecclesiastical History.
CH. GOV. & PAST. DU. ....	" Church Government and Pastoral Duties.



THE  
SOUTHERN BAPTIST  
THEOLOGICAL SEMINARY

---

**LOCATION.**

The town of Greenville, in the North-western part of South Carolina, distant only a few miles from the States of North Carolina, Tennessee and Georgia, has long been a place of summer resort for the inhabitants of the seaboard. Its healthfulness and central position recommended it as a location for the Seminary. It is connected by the Greenville and Columbia Railroad with Columbia, S. C., and so with the great railroad system of the Atlantic States. The Air-Line Railroad from Atlanta to Charlotte, N. C., passes through Greenville, and gives us direct and easy connection with the South, West, and North, as well as with the East.

**DESIGN.**

The Institution was established in 1859, by general coöperation of Southern Baptists, with the design of furnishing such theological education as is needed by Baptist Ministers. The theory of our churches has always been, and will doubtless continue to be, that the Ministry must not be confined to such as have enjoyed superior advantages for mental culture; but that every one who proposes to be a preacher shall be encouraged to gain the most thorough education in his power, while all, whatever general cultivation they may possess, are urged to a diligent study of religious truth, and are

examined as to their acquaintance with this, before they can be ordained. Our ministry thus contains men of every grade of culture. To meet its wants, then, a Theological Seminary must furnish to college-graduates ample facilities for studying the Scriptures in the original, and for pursuing all the branches of a complete theological education; and at the same time it must afford to such as have only a good English education the opportunity of studying the Scriptures in the English version, and full theological instruction in all other respects.

These objects are found to be satisfactorily provided for by the plan of the Seminary. It does not propose to wean away students from completing their college-course; on the contrary, its influence is strongly in favor of full academical education, wherever practicable. And yet it welcomes all to the study of Theology, allowing each to choose his own subjects, according to his preparation and preference.

It must be understood, however, that the Seminary does not propose to supply the place either of a College or a Grammar School. Its object is to teach Theology in all its various branches. Without a good English education already acquired, a man cannot profitably pursue any portion of our course in the English classes. Neither is he prepared for the Latin or Greek classes, without at least as good a knowledge of these languages as is ordinarily possessed by college-graduates.

### INDEPENDENCE OF THE SCHOOLS.

The whole course of instruction is here divided into eight distinct and independent Schools, comprising eleven departments, as specified below. In each of these, except the three Schools of Old Testament Interpretation, New Testament Interpretation, and Systematic Theology, students of different grades of culture can study together in the same class. In those three Schools there is an English department intended for *all* who join the particular School, and a higher department for those desiring to study Hebrew and Greek Exegesis, or Latin Theology. Those who pursue these more learned studies can at the same time learn many things to greater advantage in the English departments, particularly in the way of gaining those broad views of the connection of Scripture which they are not so likely to gain through the medium of the original languages. Thus, brethren differing widely in general education are thrown together in most of their studies, an arrangement which is found greatly to promote mutual understanding, respect and sympathy. The best educated see that it is possible for men of inferior advantages to equal or surpass them by ability and diligence. The less educated, while encouraged by perceiving this fact, are at the same time brought to appreciate the great advantage of an



acquaintance with the original Scriptures, and are sometimes led to acquire, by great exertions, a knowledge of the learned languages.

The large amount of exegetical study in the English departments, the fact that only a part of the students undertake the more erudite subjects, and the independence of the Schools, render it easy to make the course as a whole more extensive than is practicable in seminaries which have the same curriculum for all. And every individual student can construct, with aid from the Professors, when desired, such a course as is best suited to him.

### **EACH STUDY COMPLETE IN A YEAR.**

The course in each of the Schools or Departments is completed in one year, except Hebrew and Greek. Even in these, a large part of the Hebrew course is taught to the Junior Class, and in Greek exegesis a well-prepared student may enter both classes at once. The several classes of the various departments meet from two to six times per week, according to the extent and difficulty of the subject; and the hours of meeting are so arranged as not to conflict. A student may thus enter the Seminary for a single session, and complete the subjects he selects; and if he then determines to go on, other subjects may be taken up in succeeding sessions, and in like manner completed. The whole course is found to require three or four years, according to circumstances.

### **ONE SESSION FOR PASTORS ON LEAVE OF ABSENCE.**

Many pastors are anxious to pursue some quiet theological study, but cannot permanently give up their churches. Some of them could get leave of absence for eight months, to return at the beginning of the next summer. The plan of the Seminary obviously allows such a one to select just the studies which he may prefer. A man of some maturity, present from the first day of the session, could attend the classes in Old Testament English, New Testament English, Systematic Theology English, Preparation and Delivery of Sermons, and Church Government and Pastoral Duties, which would be a very practical course of study for one session. If anxious to study Biblical Introduction, Polemics, or Ecclesiastical History, Hebrew or Greek Exegesis, or Latin Theology, he could substitute any of these, according to preference and preparation. And the time of his absence would be mainly during the fall and winter months, when his labours, especially with our country churches, would be less imperatively needed. Substantially this plan has been pursued by some, at almost every session since the Seminary was established.



## SCHOOLS OF THE SEMINARY.

### I. BIBLICAL INTRODUCTION.—PROF. WHITSITT.

THIS SCHOOL comprehends various topics introductory to the study of the Word of God, and of Theology, considered as a science, among which are the following :

1. Theological Encyclopædia and Methodology.
2. *Evidences* of the Divine Authority of Christianity, as a system.
3. *The Canon of Scripture*, involving the question whether all the books usually received belong to the Bible, and why? and whether the Apocrypha should be received, and why not?
4. *Inspiration*: its nature, extent and proofs.
5. *Biblical Geography*.
6. *Biblical Archæology*.
7. *Hermeneutics*, or the general rules of Interpretation, with a discussion of their application to the Types, Prophecies, Quotations, from the Old Testament in the New, etc.

Special introduction, or the discussion of the age, authorship, plan, etc., of each book, is taken up in the Schools of Old and New Testament Interpretation, in connection with the direct study of the several books in the English Classes.

TEXT BOOKS: Angus' Bible-Handbook; Barrow's Sacred Geography and Antiquities, and some Bible-Atlas—The instruction is largely by Lectures.

### II. OLD TESTAMENT INTERPRETATION.—PROF. TOY.

1. *English Department*.—The Old Testament is studied in chronological order, in the English version, with references to the original when necessary. The whole course of the events is considered in its connection with Secular History, but especially as an unfolding of the great divine Plan of Providence and Redemption. The Jewish Civil Constitutions, the design of the Ceremonial Laws, the true connection between the Old and New Covenants, and the Theology of the Old Testament, receive special attention. The origin and character of the Pentateuch, and the structure, thought and theology of the Psalms are treated at length; the study of the prophecies is connected with the periods of the history to which they belong. Some selected portions are minutely examined and interpreted, and in connection with the study of the Text, written exercises (exegesis or illustration) are from time to time required.

TEXT BOOKS: Smith's Manual of Old Testament History; Conant's Psalms; but the instruction is chiefly by Lectures.

2. *Hebrew Department*.—In this there are two classes, a Junior and a Senior :

- (1). In the Junior Class the Hebrew Language is taught, com-

mencing with the rudiments, and going over selected parts of the historical books, the object being to give to the student a knowledge of the grammar, and such facility in reading as to lay a good foundation for further exegetical study.

(II). The Senior Class begins with the study of the Chaldee language, then passes to a thorough examination of the Etymology and Syntax of the Hebrew and Chaldee; a careful comparison being instituted between the two languages. Throughout the session, the Class write exercises (renderings of English and Greek into Hebrew, and of Hebrew and Chaldee into English), partly from Hackett, partly selected by the Professor. Instruction is given in Text-Criticism (Masora, Manuscripts, Versions,) by Lectures. The portions of the Bible read are chiefly from the Prophets and Poets, to which are added selections from the Targums; and special attention is paid to the exegesis. Instruction in other Shemitic languages is given to those who desire it.

TEXT BOOKS, besides Hebrew Bible (Hahn's ed.) and Lexicon (Davies or Gesenius): *Junior Class*—Deutsch's Grammar. *Senior Class*—Green's Grammar, Rigg's Chaldee Manual, and Hackett's Hebrew Exercises.

### III. NEW TESTAMENT INTERPRETATION.—PROF. BROADUS.

1. *English Department*.—After an introductory account of the Jewish History from the close of the Old Testament, the chief subject of the course is the Life of Christ. A connected view of this is gained by studying the Harmony of the Gospels, with much historical and geographical illustration. Each of the Gospels is next read as a whole, with attention to its connection and peculiarities. And then, selected portions of our Lord's history and teachings are studied with special care. Afterwards the Acts and Epistles are taken up, the latter being read as they occur in the course of the history, with reference to their general contents, as indicated by analyses. Some Epistle, as Romans, 1 Corinthians, or Hebrews, is studied more in detail, so as to afford exercise in careful interpretation; and Lectures are given on the Book of Revelation.

TEXT BOOKS: Smith's New Testament History; Clark's Harmony of the Gospels; and a Commentary on the Epistle studied.

2. In the *Greek Department* there are two classes:

(I). The Junior Class (taught by Prof. Whitsitt), reviews the forms of the Greek language, and reads largely in the New Testament and the Septuagint. The doctrines of Greek Syntax are discussed at length, and the peculiarities of the New Testament idiom explained in detail. There are weekly written translations of Greek into English, or English into Greek. An accurate and familiar acquaintance with the forms and Syntax of Classical Greek is extremely desirable for those who enter this class.



TEXT BOOKS: Greek Testament and Plutarch De Sera Numinis Vindicta (Hackett's ed.); some Lexicon of Classical Greek, and Hadley's Grammar; Winer's Grammar of the New Testament Diction; Green's Greek-English Lexicon to the New Testament.

(II). The Senior Class begins with portions of the Septuagint, compared with Josephus, to show the difference of idiom and style. It then studies carefully the sources and rules for determining the true text of the New Testament, with practical application to all the most interesting passages. In reading parts of the New Testament attention is paid to the style of the several authors, as well the idiom of the New Testament in general, and especially to the terms which denote the peculiar Christian ideas and institutions. Some book of the New Testament is next studied, with the aid of an approved grammatical commentary; and this is followed by exegetical Lectures on select words and passages. There are weekly written exercises, being translations of English into Greek or critical and exegetical discussions.

A student who brings to the Seminary an unusually accurate and familiar acquaintance with Classical Greek, can enter both classes at the same time, and thus may graduate in one session; but most students will find it better to take the two in successive sessions.

TEXT BOOKS: Scrivener's Greek Testament; Septuagint; Josephi Opera; Winer's Grammar; Greek Lexicon (Liddell & Scott's 6th ed. best); Wilkii Clavis Nov. Test. ed. Grimm; Scrivener's Introduction to Criticism of the New Testament.

The Professor meets privately such students as desire to read portions of the Greek Fathers. Books for this purpose are furnished.

#### IV. SYSTEMATIC THEOLOGY.—PROF. WILLIAMS.

*English.*—It is intended to bring the instruction of the English Department of the School of Systematic Theology within the reach of all who have acquired a good English education. On this account, all references to other languages are dispensed with, so far as practicable, and are only made in such a way as to be understood by this class of students. It is attempted to teach Theology in a Biblical point of view, so as to develop the Scriptural presentation of the doctrines. The instruction is given mainly by Lectures, but in connection with these, a text book is used, upon which the class is examined.

TEXT BOOK: Dick's Lectures on Theology.

*Latin.*—The studies of this Department can be pursued by those only who are well acquainted with the Latin language. It is intended to make a practical use of the best preparation that can be brought to the study of Theology, and through it to make tributary to the course those writings which are still in the original Latin. The text-book used has for more than one hundred and fifty years occupied the highest rank as a full and complete treatise on The-



ology. It furnishes an addition to the School of Polemics as well as to the English course in this School. In connection with it are read portions of some of the Latin Fathers and of the Schoolmen.

TEXT BOOK: Francisci Turretini Institutio Theologiæ Elencticæ.

#### V. POLEMIC THEOLOGY AND APOLOGETICS—PROF. WHITSITT.

The design of this School is the examination of various forms of error, and the refutation of objections brought against the truth. After introductory Lectures the following, among other subjects, are discussed:

Rationalism in its various forms, Materialism, Pantheism, Mysticism; the various forms of Heathenism, especially Buddhism and Brahminism, as compared with Christianity; erroneous views of Christianity as Socinianism, Arianism, Pelagianism, Arminianism, Universalism, etc.

The system of Romanism receives the attention due to the influence of that sect in this country and abroad. Special attention is paid to the controversies on Baptism, and to other controversies between the Baptists and Methodists, Presbyterians, Episcopalians, and Campbellites.

TEXT BOOKS: Hodge's Theology; Conant's Meaning and Use of Baptizo with Lectures; Jeter's Campbellism Examined.

#### VI. HOMILETICS—PROF. BROADUS.

The principal subjects are the Selection and Interpretation of Texts, the Classification of Subjects, and Collection of General Materials for Preaching; the Arrangement and Style of Sermons; the Delivery of Sermons; the History of Preaching; and the Conduct of Public Worship.

The Professor's Treatise on the Preparation and Delivery of Sermons is studied, and much additional matter given in the form of conversation or lecture. Mr. Beecher's volume is then read, and afterwards a number of celebrated sermons are analyzed and critically examined, which, being taken in chronological order, are accompanied by lectures on the History of Preaching.

The numerous written exercises consist of sketches of sermons, or sermons written in full, which are criticized by the Professor, both privately and before the class. Brief speeches on either side of some assigned subject are made in the presence of several Professors, giving occasion for suggestions as to individual faults of delivery, and practice in the management of "five-minute speeches"; and longer addresses are occasionally substituted. The students have frequent opportunities for preaching, in the town and vicinity, and sermons heard by the Professors are often privately criticized, but there is no preaching merely for practice. The class is freely

exercised in reading the Scriptures, and reading hymns, and much stress is laid on the proper conduct of public worship.

TEXT BOOKS: Broadus on Preaching; Beecher's Yale Lectures on Preaching; Fish's Masterpieces of Pulpit Eloquence, and Pulpit Eloquence of the 19th century.

## VII. ECCLESIASTICAL HISTORY—PROF. BOYCE.

*[Taught at present by Prof. Williams].*

This School embraces the history of the Church as a visibly organized body. Beginning with the birth of our Lord, and with a view of the political condition at that time, and the circumstances that favored the introduction and facilitated the progress of Christianity, the following topics, among others, may be mentioned:

The first Missionary efforts to spread the Gospel, their successes and the causes to which they may be attributed; the persecutions which Christians encountered for the first three hundred years; the primitive constitution of the Church, and how it came to be altered to Episcopacy, and then to Papacy; the discipline and practice of the early churches, and their gradual departure from Apostolic purity and simplicity, with the causes that led to it; the development and growth of Papal power; the history of doctrine; the Reformation, and the history of different religious denominations to the present time.

Special reference is made to those subjects which are particularly interesting to Baptists, with the view of ascertaining what can or cannot be historically proved. The instruction contained in the text-books is supplemented in the Lecture-Room, and the events of contemporaneous secular history, so far as they illustrate or affect the religious history, are not overlooked.

TEXT BOOKS: Guericke for the earlier periods; Mosheim for the later.

## VIII. CHURCH GOVERNMENT AND PASTORAL DUTIES.

PROF. BOYCE.

*[Taught at present by Prof. Williams].*

In treating the former topic, the Scriptural idea of the Church is presented, with its government and officers in Apostolic times. Different kinds of church-government are examined in their theory and practice, and various questions discussed respecting Ordination, Apostolic Succession, Romanism, Episcopacy, Church-Discipline, and Relation of Churches to each other, etc. Under the head of Pastoral Duties, lectures are given upon the various topics connected with the Ministry, and particularly with the Pastoral Office; such a direction being given to the selection and treatment of the topics as, it is hoped, will most tend to the cultivation of ministerial piety, and a preparation for the faithful discharge of *Pastoral Duties*.



## BOARDING HALL AND EXPENSES.

Tuition, lodging, library, and use of public rooms, are all free. Most of the students prefer to board in common, and the cost of comfortable boarding, including pay of the necessary servants, and of a lady employed to take charge, has been about \$9.00 a month. Fuel, lights, and washing amount to some \$2.00 a month additional. Books and stationary, from \$10.00 to \$20.00 a year. The cost of room furniture, (from \$10.00 to \$15.00 to each student) can be for the most part recovered by selling it on leaving. Those who prefer it, find board in private families, at from \$12.00 to \$20.00 a month, exclusive of fuel, lights, and washing.

## AID TO STUDENTS.

The Seminary has no permanent fund for the support of students; but a sufficient sum for this purpose is furnished by special contributions from churches and individuals. Those who wish to become students, and cannot obtain the means, are invited to correspond with Rev. J. A. Broadus, at Greenville, S. C., stating how much of the necessary amount they can procure, together with some account of their present attainments, and plans for future labour. It is earnestly desired that no brother who is *prepared to profit* by the instruction given in the Seminary, should be prevented by lack of means from enjoying its advantages. In most cases the aid extended has been limited to providing board and books. A student must provide otherwise whatever is necessary for traveling-expenses and clothing.

## LIBRARY.

The Library formerly belonging to the Theological Department of Furman University, was transferred to this Seminary. A collection of particularly valuable Theological works was generously presented by the Trustees of the Columbian College, D. C. Important donations have been received from Prof. W. E. Bailey, of S. C., the Rev. Dr. B. Manly, Sr., who was the first President of the Board of Trustees, and others.

The Library is supplied with a few copies of some of the more costly text-books used—which are lent for the session to students who cannot supply themselves—such as Turretin, Josephus, Scrivener's Introduction, Collections of Sermons, etc. Other text books it is important that the student should own. From \$10 to \$20 a year, according to the subjects studied, will suffice for this purpose. A supply of the needful books, at wholesale prices, is provided in Greenville.

Additions to the Library whether by the donation of books, or the contribution of money to purchase them, will be gladly received.



## EXAMINATION AND GRADUATION.

There are two periods of Examination in each School—one in the middle, and one at the close of the session. The final Examinations, however, include the whole course of study during the session. The Examinations are both written and oral. They are so rigid as to be a real test of scholarship; and Diplomas are granted in accordance with their results, taken in connection with the standing of the student during the term :

1. In the Schools of Interpretation and Systematic Theology, each of which has two departments, the student pursuing successfully the studies of either is entitled to a Certificate of Proficiency in that department of the School.

2. The successful prosecution of all the studies in any one School entitles the student to a Diploma, with the degree of GRADUATE in that particular School.

3. To one who has been graduated in all the Schools, the Diploma of the Seminary is given, declaring him a GRADUATE OF THE SOUTHERN BAPTIST THEOLOGICAL SEMINARY.

## SOCIETIES.

A Missionary Society has been formed, called "The Society of Missionary Inquiry of the Southern Baptist Theological Seminary." To the meetings of this Society one day in each month is devoted. The Faculty, and such students as choose, are members of it, and its meetings are made the occasion for the discussion of practical topics of importance in connection with the work of Missions.

A Debating Society has also been established by the students among themselves, for improvement in speaking. It is called the "Andrew Fuller Society," and holds weekly meetings for the discussion of such topics as the members may select.

## SESSION AND VACATION.

There is but one session, which begins on the first day of September, and closes the last of April. It is of the utmost importance, that students be present on the opening day of the session. An introductory lecture is delivered on that day by one of the Professors, and the course in each of the Schools begins immediately. Those who arrive later will suffer much inconvenience. A delay of a few weeks may render it extremely difficult, and in some of the Schools impossible, to prosecute the studies successfully.

The vacation of four months affords opportunity for the students to engage in colportage and missionary work. Even during the session there are various opportunities for doing good in such labours, in the town and surrounding country.

## MATRICULATION.

The fundamental rules of the Seminary require "that all applicants for Matriculation as students shall furnish satisfactory evidence to the Faculty of their piety and call of God to the Ministry, and of the fact that the Church to which they belong approves of their desire to enter upon that work. They shall also pledge themselves to submit to such rules as the Faculty may lay down for the government of the Seminary, and shall be entitled to its instruction free of any charge for tuition."

## FORM OF BEQUEST.

The hope is entertained that many will feel inclined to make bequests for the furtherance of the object of this Seminary, or for the education of pious young men in connection with it. A form of Bequest is therefore here given :

I hereby give and bequeath to "The Southern Baptist Theological Seminary" the sum of————— (or that certain parcel and tract of land, etc., etc.) to be applied by them to the purposes of said Seminary (or for the education of pious young men in connection with said Seminary).

